



Annual Report



Asha for Education
Bringing hope through education

Asha for Education

To catalyze socio-economic change in India through education
of underprivileged children.



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Bumble Bees Must Fly

Sabita Balachandran



Bumble Bees Must Fly

A Snapshot of 2009

2009 marks 18 years of Asha for Education since it began in 1991. In 2009, the Right To Education bill was passed by the Lok Sabha and Rajya Sabha and became law. The historic bill seeks to make education free and compulsory for all children aged 6-14 and is a step towards universalization of education in the country. The implementation phase holds the key to whether it can make a tangible difference in Quality of and Access to education.

Conferences:

The annual Asha-India conference was held at Puvudham (Dharmapuri District, Tamil Nadu) in January with participation from several chapters across India.

The biennial Asha conference (<http://www.ashanet.org/dallas/asha18/index.php>) was held in Dallas at the Southern Methodist University during the Memorial Day weekend. This marked the 18th year since Asha's inception. More than 50 volunteers from different chapters attended the meeting. The central theme of the conference was Learning and Introspection. The keynote speeches featured Jane Sahi from Sita School, Bablu Ganguly from Timbaktu Collective, Ms. Mamata from Swami Viveka Youth Movement, Dr. Madan Vasishta from Gallaudet University, Dr. Chandrasekhar Sankurathri from Sankurathri Foundation and Balaji Sampath from Association for India's Development. The topics ranged from working with the government, to Special Education, to rural schools, and to pedagogy.

Talks:

Several Asha chapters organized talks during the course of the year to promote understanding of education and related social issues. Featured speakers included Jane Sahi (Sita School, Bangalore), Bablu Ganguli (Timbaktu Collective, Andhra Pradesh), Mamata (SVYM, Karnataka) and Prof. Pulak Dutta (Viswa Bharathi, West Bengal) among others.

Publicity:

Asha was featured on Chai With Manjula, a Television show in the Bay Area that features organizations, groups and individuals who strive to make difference in the lives of the underprivileged. CNN World Report highlighted the efforts of students of the International School at Bratislava, Slovakia for raising funds for Shoshit Seva Sangh, an organization working with first-generation learners from the Musahar community in Bihar, by organizing the Danube Fest.

Events:

Asha-San Francisco organized the Film Festival of Hope 2009 with a "magic" line up of films (SDM, Water, Sita Sings the Blues, Smile Pinki, 99, and more).

Several chapters continued the successful Team Asha program, mentoring new runners and raising funds for

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Asha projects. In a unique effort, the Bangalore chapter extended the running program to children of several schools that Asha works with (such as Sita School and Ananya), as a way of promoting a healthy life style and recognizing different talents in children.

Work An Hour, Asha's annual flagship fundraiser where people all over the world symbolically work one hour on India's Independence Day and donate the proceeds towards education projects supported by Asha, had another special year. This year's event, with a focus on Quality in Education, raised more than \$140,000 from 850 donors, helping more than 7000 children spread over 70 schools. <http://www.ashanet.org/workanhour/2010/index.php>. The effort was also featured on CNN India.

Projects:

<http://www.ashanet.org/index.php?page=reports>

We raised \$3.8 million USD and disbursed \$2.5 million USD in 2009 across 230 projects.

Asha Tribal empowerment school in Manipur, in addition to providing education to more than 500 children, has once again topped the district in sending 6 children to the Navodaya school.

Several new fellowships were approved. Meenakshi of the Puvudham Resource center explores various

activities that can generate livelihood for rural people so that migrations can be stemmed and families can remain together and the quality of life of communities around can improve. Green cover, land regeneration and higher water table, and development of crafts involving bamboo and fiber are some of her interests. Ashis Panda will be working together with members of the Adivasi farming community in Dungarpur district, Rajasthan, towards building a community-based effort related to land, water and forests.

A new focus group was formed, comprising of volunteers from different chapters, and project partners from India with a view to understanding the different dimensions of Quality in Education.

Disaster Relief:

The year brought devastation and misery through Cyclone Aila in southern West Bengal in May and floods in Andhra Pradesh and Karnataka in early October. Asha played a supporting role in the relief and rehabilitation efforts through our project partners working in the affected areas (Mukti and BTS in West Bengal, and Sahanivasa in Andhra Pradesh).

EndNote

In the past two years, I have received a few queries from our donors as to why so many NGOs exist in the same sphere, supporting education in India, and how they should decide to whom they should donate. My reply

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has been the same. Donate to as many as you can after doing due diligence! The need is so great and hence the myriad solutions to it in the form of several NGOs approaching the problem of illiteracy in India from various angles.

As for Asha for Education, the differentiating factor is that we are 100% volunteer operated in a non-hierarchical structure. All members participate in all decision-making discussions as equals. At the chapter level we are a small organization in itself - a model of a participatory democracy in action. Asha volunteers are committed to upholding that principle while we work for our cause.

As my term comes to an end I wish to thank all our supporters, donors, volunteers and even critics since without their efforts and feedback we would not have evolved to the stage we have. It is a long and arduous journey and we hope to have your continued support and involvement for some time to come

In Hope

Sabita Balachandran
For
Asha for Education



KALYANIA

A SOCIETY COMMITTED TO THE UPLIFTMENT OF THE POOR

Abhyuday Mandal



Kalyania

On a winter morning, I took off from Kolkata, a metro in West Bengal, northward towards Kalyani. After two hours of journeying along tree-lined expressways, I ultimately reached my destination. As the car stopped I was immediately fascinated by a huge banyan tree at the centre of the park through whose foliage, rays of soft sunlight filtered onto the ground. The banyan tree, well platformed all around, provided squatting space where more than hundred eager children of both sexes were gathered around a lady teacher drawing a sketch on the black board which the children were drawing in their sketch book to be color-filled subsequently. In front of the building of Kalyani, I was received by several senior volunteers and following a brief period of introductions over a cup of tea and cookies, along with me, three senior management people finally started the dialogue about the primary school and the different projects undertaken by Kalyania. As I listened to the management – the story of the town of Kalyani and the society of Kalyani gradually unfolded.

By the time I learnt about the brief history of the town and its birth and growth, it was 10 o'clock. We took a break for breakfast consisting of the meal normally served to the school children and visited the small, neat classrooms attended by disciplined children and a teacher. On the other side, under the guidance and supervision of a senior teacher the children were completing the drawing assignments. I learnt subsequently that the drawing teacher had lost her voice permanently and yet found a way of communicating via "Art".

After an hour's break, we gathered together again and now the story of Kalyani unfolded.

Kalyani – Background:

For some of those who lived in Kalyani and established themselves, Kalyani, a beautiful well laid out town was pock-marked with slum dwellers all around - an offshoot of Bangladesh related migration problems, as stated. Many of the later migrants remained uncared for, living in roadside and riverside shanties with no availability of the civic amenities of the town. The parents lacked awareness about birth control, child health care, hygiene and had little time to think about the luxury of their children's education. Then there were the women folk who had little option of earning other than as unskilled household maids or, failing that, adopting the world's oldest profession. Finally, the town being largely residential, it had an increasing population of seniors advanced in age who needed special care with love as in many cases, their children were working in distant pastures.

With these divergent sections of the society that needed help and support, a group of people consisting largely of Doctors, University Professors and Retired Executives established the Kalyania Society in 1998 with the objective of providing support to those who need them most. Since then it has grown, involving a good section of like-minded persons – young, middle aged and old.

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Key Objectives of the Group:

The key objectives of the group identified initially were:

- Health care for children, women and the old in the identified communities, deprived financially, psychologically or both.
- A life support system for the advanced in age.
- Guidance in holistic education for deprived children living by the river bank or ghettos.

Kalyania started its activities in 1998 through a free outdoor health service for the people over a grossly identified command area in a rented residence at B-1/275. The two bedrooms were converted into an 'old age home'. The verandah was converted into a makeshift outdoor clinic where Doctors attended the sick and the infirm. At different hours the same building and area was used for the coaching classes initiated

by Kalyania for those who needed additional educational support but could not afford it. Excellent teachers from elite schools came forward eagerly to help out for free and participate in coaching, especially for students from class VII thru X. This being a delicate adolescent group, their interest in learning waned gradually and the teachers also started losing interest as they could not apparently bring about a major change in the mindset of these children. A different approach was apparently needed – an approach where basic values can be ingrained from childhood. Further, the children were growing up in an unhealthy atmosphere, bereft of any kind of schooling, leading to physical and mental trauma. They needed to be absorbed into a regular system where, while they learn, they also realize that there is a better World ahead. SuhasiniSisuNiketan was started in 2003 with six children and one voluntary teacher. This provided the impetus for starting a primary School.



It was felt increasingly that while attending to health was cardinal to better living, this alone would not render these people 'free' of their predicament. There was a need to change their attitude towards life and its expectations through a holistic change in the mindset. Their lifestyle – manual labour the whole day for a paltry sum – led to dependence on booze and women in the evenings, leading to very little to feed the family members or provide for the bare essentials. Increasing or supplementing the income for the family could only be achieved through empowering the women to supplement the family earning through vocational training. The most apparent approach, for a low level of education, was to train them to be 'ayahs', to take care of the old in the mainstream of the society who needed care or of the children of the working women. This was therefore initiated in 2004 as a major prop of vocational training and included into the education module.

The School has since grown into a second major activity of Kalyania with 65 students, both male and female, and 7 teachers. It now includes under its ambit

- The Primary School, SuhasiniSisuNiketan (SSN)
- The Computer Training Centre
- Centre for Art & Drawing
- Centre for Performing Arts
- Centre for Vocational Training
- A well stacked Library.

The Education Module:

This module, as explained under the background, consists of a primary school with its different vocational and support centers.

Primary Education:

The Primary School, SuhasiniSisuNiketan, was sponsored by Sri Sailendra Kumar Roy in his Mother's name and formally launched by his grandson, Soumit Roy, in 2003. It started with six children and one voluntary teacher. Every year, as a new class was to be introduced, from KG-1 thru KG-2, Grade 1 thru 4, more students were taken in and for each class a teacher was appointed so that at the end of six years there were 65 students, both male and female, distributed in 6 classes and each having a separate teacher. These teachers were kind enough to work on a nominal honorarium. In addition there were four teachers who came on their own and took additional classes free of cost. Mrs. Kabita Basu undertook the administrative responsibilities of the school. The overall guidance is provided by the Present's award winner Mrs. Gayatri Chatterji. The school is entirely free. Asha for Education, Atlanta Chapter sponsors all the reading and writing materials, along with school uniforms, winter garments and good hygienic meals.

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Kalyania is also concerned about a huge population of poor students trying to pursue education beyond the primary but failing to complete due to lack of funds. Kalyani hence started seeking sponsorships for scholarships for some competent students. Till date, 11 scholarships have been provided to students ranging from Class V to Higher Secondary and beyond.

Education Support Centers:

Besides helping children towards primary education via SuhasiniSisuNiketan, education support centers at Kalyani empowered women with the aforementioned vocational trainings so that they can earn income for the family. The 'Ayah training' given to women not

only helped them earn their living but also provided the old age home in the town with trained 'Ayah's'. In order to support a child's overall growth and development, vocational centers like The Sunday Centre of Visual Art, Center for Performing Arts (Singing, Oration, Dancing, Debate) and Kamala Sengupta Memorial Computer Training Center were set up.

As authenticity of Kalyania services became more and more recognized among the general populace of the township (Kalyani), they were increasingly approached for various services by various agencies and gradually the following are being undertaken by Kalyani besides the School Module with its different components:

a) A Home for the advanced in age – The Home now houses over 16 tenants, spread over four houses,



both aged male and female, in a congenial atmosphere with good food, healthcare and adequate mental props. The Kalyania management is proud to say that they are mostly a happy lot. It is run on an at par cost basis.

- b) Home help services through allocation of Sevikas
- c) Medical instrumental home services at minimal cost
- d) Health check-up for the old
- e) Need-based health, child-care, maternity management and education awareness programs.
- f) Ambulance services.
- g) Outdoor facilities are extended, having started different specialty services like
 1. Eye care
 2. Dental related
 3. The most prominent services thru 'Epilepsy Club'.

By the time I learnt about all the activities in detail, it was time for me to depart. I came here with doubts lingering in my mind about what I would see. By the time the day was coming to a close I was in a more somber, thoughtful frame of mind as to how best I could support the cause. The primary question, that of the organization of so many functions, each demanding day-to-day attention, remains a source of concern for the management board, given that many of them are senior citizens. The younger generation, even if they have the will, do not possibly have time for this kind of charitable activity. The other alternative of appointing Project Officers, administrative assistants etc are at present cost prohibitive unless some Organizations and/or corporate bodies come forward to meet/share the challenge that Kalyania faces today with its expanding agenda. It is obvious that the Society needs



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more as developing countries like India usually have a significant population of poor, unskilled and uneducated and they will continue to be there in any foreseeable future.

From the nearby Old Age Home I could hear the sound of conch shells as in evening prayers. I peeped in thru the gate. Several very senior tenants of Old Age Home were clustered round a lady who was talking softly of the life and beyond. Another lady was blowing at a conch shell and a third was lighting a bunch of

incense. By my car door the three management seniors who initially received me and briefed me all thru the day were wishing me a bon voyage. I was rather spell-bound by the solemnity of the occasion. The car drew off and passed slowly by the BanyanTree in the park, casting a huge shadow all over the park – so symbolic of Kalyania, as if the two are bound together by an inherent, invisible and yet unbreakable bond. One could only wish well for Kalyania and the small group of people, who manage it boldly, selflessly and with hope.



Our Hearts, Their Minds, One Hope

Why I volunteer for Asha ...

Sanketh Bhat



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Our Hearts, Their Minds, One Hope

"Education frees us and gives us wings to fly"-- Anonymous

Almost 49 million school-age children in India do not attend school and conservative estimates are that over 11 million Indian children under 14 are engaged in child-labor. Unfortunately, 29% (over 317 million) of India's population lives below the national poverty line and 35% (over 329 million) of the global illiterate population lives in India.

Are these just statistics? Or must something be done?

America calling

I arrived at Gainesville, FL to pursue my graduate studies in the University of Florida in mid-December 2006. Being holiday season, one of the largest university towns of the US, having a population of over about 0.2 million with over 55000 students, had a deserted look. Just when I was getting bored having nothing to do, with commencement of classes a good 3 weeks away, I got an e-mail on the Indian students group of the university. It said 'Shramadaan - come and volunteer in the basketball event' and help the underprivileged children in India. Basketball and football are huge events in the 'Gator Nation' (Gator is the UF mascot) winning three national championships in a year. With the initial excitement to see and meet new people, I agreed to volunteer for the event. That's when I got introduced to Asha UFlorida popularly known as 'Gators for Asha', the University of Florida (UF) chapter of Asha for Education.

The Gators roar

'Asha for Education' is an all-volunteer global non-profit organization. It was born out of the desire to bring hope to the lives of underprivileged children in India. Gators for Asha was started by five UF students back in late 2003 and in a span of seven years, we have grown and supported many educational and health care projects in India.

Why do I volunteer for Asha?

India has the highest number of NGOs in the world. Among the plethora of NGOs, why did I choose Asha?

Being a volunteer of Asha for 3 years now, having been associated with a few projects, speaking to people outside Asha about the organization, my motivation to

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Our Hearts, Their Minds, One Hope

volunteer with this organization has only grown and I am proud to be associated with a part of this group.

- Asha exists for projects – The group, being made up of students and professionals from different fields, is sufficiently motivated to see that our projects and children in our projects are doing well
- Flat structure, non-hierarchical, bottom-up approach – In this age of globalization and top-down corporate structures, here we are shaking off this trend and silently and steadily inching towards our goal. Asha will soon be entering its 20th year.
- Volunteer driven – Being completely volunteer driven, every volunteer has a choice on how much time or what (s)he wants to contribute to, of course, within the frameworks of Asha
- Zero-overhead policy – Asha has a zero-overhead policy so every penny of donations goes directly towards projects.

These are some of the more generic reasons most volunteers will give. But what made me gravitate to Asha

UFlorida are some of the reasons listed below:

- Asha UFlorida consciously makes an effort to support smaller NGOs and pilot projects.
- We don't want our project partners to do the government's job. We proactively make an effort to make sure our project partner are an extended part of the local governing bodies and supplement the government's work.
- We understand that big is not always better, it is not always beneficial to talk about scalability, and that no development is possible unless the local community wants it. One of Asha's strengths, in my opinion, is that we motivate individuals and groups who want to be facilitators of such a positive change in their community.

But a question lurks in my mind, 'Is what we are doing enough?' Then I understand a journey of a thousand steps begins with the first one... this is only the beginning.

*And miles to go before I sleep,
And miles to go before I sleep.
-Robert Frost*

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Asha Holi 2009

Shradha Budhiraja



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Asha Holi 2009

March 28, 2009, 6:00 am: The sun was shining bright and it was a beautiful day. The morning breeze felt wonderful and it was a perfect day to celebrate Holi, the festival of colors. We were so glad the rain gods had not been generous.

Holi is Asha Stanford's largest fund-raiser. We celebrate it every year in spring with months of planning ahead, praying each day that the unpredictable weather in the state of California will not drain out months of hard work.

A lot goes into preparing a fund-raiser that expects over 3000 people of all ages and from all walks of life. This year, it started in December 08 with a team of enthusiastic volunteers debating hard to decide what date would set the perfect mood for Holi. A bunch of formulas and a rigorous algorithm spits out three dates and we vote for one.

Decided: Saturday, March 28 2009, right before the end of spring break at Stanford, two weeks away from actual Holi and hopefully not on a day when there are other Holi celebrations in the bay area. Once the date is finalized, the next big step is to book Sandhill Fields on Stanford campus for two days: the set-date and a back-up-date. Sandhill Fields is a huge non-athletic field on the Stanford campus that can easily accommodate around 5000 people. We keep the event on-campus

to ensure we can use University funds and resources wherever possible. The next most important task is to reserve color from color providers. For years, we have been buying color from a known vendor, the colors are all starch based, natural and of good quality and have not caused us any issues or woes. Around 4500 lbs of color is ordered every year.

Sponsorship coordinators get to work right after this. Calling local vendors, restaurants, companies and using all possible old contacts and resources. Google docs from last year get refreshed with new contact information, calling status, responses and Todos. Our main source of funding is the Stanford Graduate Council (GSC) that has a fixed amount set out for all student groups on campus. They fund Asha Stanford for its different events throughout the year, but have an upper cap on the amount. So, it is very important to present the right budget to them. They usually cover expenses like venue's rental charges, tech equipment, color cost, honorariums and most of the labor costs. Stanford's Bechtel International Center also shells out a couple hundred dollars to international student groups. Soon after this, is the usual stuff that goes into any fund-raiser, publicity material starts getting designed, ticketing website is set up, food vendors are sought for food on the day, brainstorming sessions are held to cram for newer ideas, website starts getting set up, past logs, do's and don'ts are referred (well, quite towards the end), dance performers and DJ's are contacted and deadlines are set for everything.

Asha Holi 2009

For food, this year, it was decided to give the sole ownership to one vendor. He was charged a fixed amount and he was free to price the food at his discretion and whatever he makes on the day is his. This pricing policy has worked well for us for the past two years to avoid bookkeeping of tickets and settlements with vendors. However, we learned three lessons this year,

- 1) Preferably, deal with a vendor with prior experience of managing large crowds.
- 2) Try getting all the money before the event to avoid haggling later.
- 3) Try to keep an account of how much food the vendor actually sold. Also, keeping at least two stalls on the day, and a lot of water and drinks is very important to avoid long lines and beat the heat.

Ticketing prices are kept nominal, maintaining a trend to extract more from the working individuals, and at the same time attracting the student crowd in and around the bay area. Early bird prices end 10 days before the event to maximize earnings in the last 10 days: when the number of tickets bought soar exponentially. Special group discounts are provided to groups of 25, 50 and more to attract crowds in large groups.

Publicity is one of the most important aspects of any fund-raiser and Asha Stanford's Holi is no such exception. Posters and paper-tickets are printed by 1st week of March and the first round of flyering happens two weeks before the D- day. Bay-area takes at least 30+

volunteers and two days to cover all areas in and around the bay area. E-mail publicity on the other hand starts a month in advance with a reminder every week or so. This year, Holi was also publicized on SiliconVille, a large video network in the bay area. A 20 sec video on Holi was broadcasted to 15 different hot-spots (restaurants, grocery stores, etc) for two weeks appearing at an interval of 30-60 mins every day. That was a lot of publicity for a very low price!! Undergraduate dorms were hit during their weekly meetings with a 1 minute pitch on Holi! A personal interaction with the young crowd always goes a long way. The usual web-banner exchanges, orkut, facebook, twitter pages, craigslist, sulekha posts, blogs, local event postings, meeting groups and local ads on radio stations always seem to add a lot to publicity for zero costs!!

On the day: There is a lot to be done on the day. Setting up the field, colors, water-hoses, sanitation, stage and sound for performers, ticketing booths, volunteer booths for different NPOs, DJ setup, directions, signs, parking blockades, ushers at different entry exit points, and the very famous Kids-corner. For the past few years, we had a separate section for kids, with kiddie-pools, art section, water games, water guns, prizes and all-in all a fun time for kids to waste as much color and water for as long as they like. This section has particularly been the most popular and the most difficult to manage!! The DJ plays latest numbers all day and three dance performances rock the stage for 40 mins when the crowd is between getting tired and feeling hungry.

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Asha Holi 2009

All this and much more for a celebration with n number of people for 4 hours and an expenditure of 11k and 30+ volunteers.

What's the result? Well,

n = 4000+,

Sponsorships = 3.5k (Food vendor – Tirupathi Bhimas), +1k (External Sponsor – Wells Fargo) + 4.8k(GSC) = 9.3k,

Earnings = 62k and Profits = 51k.

It was all worth it!!! :)



Dreaming Through Asha

Jessica Yadav



Dreaming Through Asha

Having lived in India for some time, I saw many things that I knew, from the very first moment, I wanted to change. I saw people who could not afford basic necessities socially discriminated against because they were poor. These were the same people who sometimes did not know their legal rights. All this, only because they never had the opportunity to be educated. After moving to the U.S. I wondered if making a change would ever be possible and my dream took a backseat for some time.

In college, a vivacious young woman recruited me into Asha. I walked into the first meeting, shy and intimidated by a large group of graduate students. However, with the support and comfort of the team, I quickly eased into Asha as the Publicity Coordinator and my dream re-emerged. For every successful event held by Asha, for every project supported by Asha, and for each child being educated, the integrity, honesty, and passion of each member of the team served as pillars holding up Asha's effective functioning. I loved my work! I took my position very seriously and told every single person I came across how important their role is, and that they can, in fact, and actually do, make a difference! In my engagement with Asha, I had the opportunity to reach out to many new supporters and active members of Asha. Not only that I was also able to showcase my graphical work by designing publicity material for Asha. Through the general meetings I saw Asha grow as a team, and through the project

meetings, I saw our impact. Pictures from the projects in India and news of every student's progress motivated each individual and continued to bring us a little closer to our goal each day.

For me, Asha has been much more than just an organization I was a part of during college. It has been a platform for me to share my passions, and voice out the importance of educating rural India. It is about using our individual strengths and goals to attain a much larger goal of creating sociological and economical changes in future India. There is a place for every person and each and every talent in Asha, and that remains my firm belief. Through my involvement in Asha, I have not only become a more complete person through my deepened passion for Asha's cause, but I have also come to see that dreams come true in some form or another.

Importance of Parents' Participation in Education

Balaji Sampath



Importance of Parents' Participation in Education

The most important job of education today is reducing social inequality and laying the foundation for an egalitarian society. Education can make a huge difference in the lives of poor children. It can decisively break their cycle of poverty. Poor parents recognize this well. They often fail in their attempts to get their children educated, but it is not due to a lack of trying.

Though as a nation we haven't succeeded in providing good education to poor children, there has been a growing national recognition and corresponding action in the last 25 years. Flagship programs by the Government – first DPEP and then the SSA – have increased access to schooling substantially. In parallel, there has also been a mushrooming of private self-financing schools in both urban and rural areas. Today, states like Tamilnadu have attained near complete enrolment in primary schools.

It was in this context that in the last ten years several studies started pointing out the lack of quality in our schools. Studies like ASER (The Annual Status of Education Report) showed that across the country learning levels were dismally poor even in simple things like reading a sentence or subtracting 2 digit numbers¹. Paradoxically, it showed that states like Tamilnadu that were doing very well on access indicators like enrollment and drop-out, were performing quite poorly on learning levels. Many other studies by the Govt and

independent agencies also pointed to poor learning levels across all states.

As the recognition of dismal learning levels sunk in, a slew of NGO and Govt initiatives were launched to address the learning quality issue in schools. Pratham's Read India, AID INDIA's Padippum Inikkum, Naandi's support classes were all large scale NGO initiatives working with Govt schools to improve learning quality. Soon several states also independently launched state wide quality improvement initiatives – ABL in Tamilnadu, CLAP in Andhra, – with SSA funding.

While all these initiatives have brought about some improvement in learning levels, we are still very far behind. While different efforts have tried to get teachers trained, improved school resources, focused on evaluation and additional teacher support, one thing missing in all this action is the role of parents. Why is the role of parents so important?

We are conditioned to believe that our children learn mostly at school. So we often miss out what we as parents do to ensure our children learn well. Let's look at what an educated well-to-do parent does for his/her child. Studies show that most children in educated families learn basic reading and arithmetic from their parents (or older siblings). But educated parents do much more.

Importance of Parents' Participation in Education

Very early, right from birth, they immerse their child in a learning environment. The child often has an excess of toys, books, educational games and videos. And the child also observes parents reading books and newspaper, using computers and mobile phones and starts playing with these quite early. In addition most parents today enroll their children in play-schools. As the child grows, parents spend a huge amount of time researching the best pre-schools and schools to put their children in. But having found one, they don't rest! They continue to find out what the child is learning at school and help the child after-school² with homework, reading and arithmetic. They constantly compare their child's learning levels with other children³ and if they find their child is lagging behind in certain areas, they immediately organize extra-tuition classes, meet school teachers to discuss the problems and buy and provide books and additional learning resource materials that could address the lag. If they find the school is bad, they shift the child to another school. When that is not possible, they team up with other parents and pressurize the school to improve and/or organize extra tuitions to compensate. And last but not the least, many educated parents identify the child's special talent and interest areas and encourage the child by getting resources and enrolling him/her in special classes/courses/competitions. It is all this together that ensures the child grows into a skilled, confidence, motivated achiever.

One could spend years studying which factor – good school, teacher training, learning resources, evaluation

tools, extra tuitions, talent classes – is the biggest contributor in the child's performance. But that will be missing the forest for the trees. It is really the parents' unceasing effort to ensure their child does well that contributes to the child's performance. A parent may make mistakes in selecting the appropriate tools, but they quickly correct themselves. Parents are not satisfied with actions they have taken. They want results. So they keep monitoring (which gives them feedback) and keep searching for better solutions – this helps them self-correct.

This amazing, personalized, extremely-powerful education support system that is available to almost all well-to-do children is the highly under-rated, real reason for better performance of these children.

Children from poor and marginalized families on the other hand start life at a home with no learning resources; they go through an almost non-existent pre-school experience followed by very poor primary schooling. Most poor parents today recognize that education is very important. Like educated parents they too have been conditioned to think that school is where a child learns. But unlike educated parents, they actually believe it! Even those who realize they must do something – being uneducated and without the right tools and systems – are unable to support the child at home. Systemic neglect, lack of after-school support and a lack of adequate support or resources at home conspire together to lead to dismal learning levels and frustrated parents and children.

27 Importance of Parents' Participation in Education

Who is most interested in ensuring a poor child learns well? Education Ministers, Educationists, District Education Officers, School Teachers, Private School Managements? Or the Child's Parents?

Clearly, the biggest factor that could ensure poor children learn well is empowering parents with the right tools and support systems to help their children better. Unfortunately, none of the major state interventions in education quality is addressing this issue. They are too busy building extra rooms, hiring and training teachers,

supplying cards and changing curriculum. When pointed out, in their annual plans, as an after-thought, they add a sentence on 'Village Education Committees' and 'School Management Committees' to get 'parents and community involved in school improvement'. After decades, finally education is getting some national attention (and funds). But today's educational planners and implementers are making the same mistake that poverty alleviation and development planners have been making for years – ignoring the people who are actually supposed to benefit from the plans.



28 Importance of Parents' Participation in Education

How to get poor parents to participate effectively in their child's education? Merely exhorting them to do so or forming committees will not achieve this. We need practical solutions that allow poor parents to start improving their child's education.

We need to provide simple tools to poor parents to measure their child's learning levels. Tools must be simple to use, easy to understand and allow parents to take corrective actions based on it - tools that explain 'your child is able to identify numbers, but cannot subtract 2-digit numbers'.

Knowing the problem is the first step. But they must have some means to remedy the problem. Pressuring schools sounds like a good next step, but in a hierarchical society this is not as simple as it seems. Before poor parents build up courage to do that, they will have to take some corrective actions themselves. Buying learning resources and sending them to after-school support centers is an easier, practical solution. To make this affordable, one needs to make it low-cost. But low-cost should not mean low-quality. So such resources and support classes must be subsidized. But making it free takes away the parents' agency in 'buying and providing' these services for his/her child. So it is important to have subsidized but charged services that the parent 'chooses' and provides to the child. This also ensures that the parent has a choice and a degree of control on the quality of services provided.

Providing quality after-school centers in every village with good trained teachers, activity based methods and materials is therefore important - particularly when these centers charge a small affordable fee and parents

have to actively choose to send their children to these centers. But this only the second step and must be linked with a series of other programs for parental education and involvement.

To get parents involved in their children's learning, we need systems evaluate children's performance and provide parents with periodic reports on the child's progress. We need to hold parent meetings to explain how the child is doing and what more the child needs. We need village learning festivals where parents come together to see what their children are learning. We need village libraries, art-clubs, science-clubs, sports-clubs, computer-clubs, etc - that parents can 'choose' to send their children to.

As parents get more and more engaged with their child's learning - finding out what and how she is learning and her areas of strength and weakness, paying and sending her to after-school support centers, enrolling her in talent-clubs, feeling proud at her performance in village learning festivals, worrying about her not acquiring certain skills - their confidence to take on hurdles in their child's education increases. They will be ready to pressurize schools and systems to deliver better. They will be ready to find alternatives that ensure their children learn well.

Educating a child is a complex affair. Everything else we do can only be half-measures, inputs that make minor improvements, that fall short. Helping parents engage effectively in their children's education is difficult, but it is the only thing that can ensure every child is educated well and achieves his/her full potential. Empowering parents can transform our villages, our world.

Importance of Parents' Participation in Education

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¹Annual Status of Education Report is an annual national level survey on education facilitated by Pratham. ASER 2009 shows that at the national level, 36% children in Std 3-5 are unable to read and 44% children in Std 3-5 are unable to subtract.

²Some educated parents feel guilty about not spending enough time with their children. The fact is even these guilty parents actually spend a lot more time on their children than the average poor parent is able to. Their guilt only shows how much more time their peer group is spending on their children.

³Educated parents want to track how their children are doing and the only way they know in today's competitive world is to compare with other children. Some parents go over-board and this becomes harmful. But in most cases they use this to identify gaps and take suitable action. As better tools for tracking learning levels are becoming widely available, educated parents are slowly shifting to those.

Asha and Me

– a coach's perspective

Rick Swenson



Asha and Me

"Asha is a perfect match for us. We believe in social justice, fairness, education and the importance of helping one another through community enterprise. We are proud to be coaching the Asha Running Team." - Coaches of Team Asha UFlorida, Rick and Dana, Spring 2007.

Over four years later the above quote rings truer than ever! Being involved with the Asha UF Running Team has not only given us the opportunity to play a small part in building a better world but has also played a large part in building a better life for ourselves. It is in every sense of the words a win-win proposition. And it can be the same for any of us. The two building blocks of volunteerism and running enhance both the collective and the individual. As a fundraiser at our University of Florida Asha chapter, the running team has been unparalleled. And the running team has also been unequaled as a tool for building camaraderie between the wide variety of Asha volunteers.

When you join the Asha running team you will meet a group of like minded individuals. They understand why U.S. president John F Kennedy implored us to "ask not what your country can do for you; ask what you can do for your country." They understand why a running shoe company chose the acronym ASICS for their name, "anima sena in corporo sano" a sound mind in a sound body. They understand why a student based group that wants to create a better world named their organization Asha. They understand Hope.

In many ways both volunteering and running have the unique ability to allow us to step both inside and outside

of ourselves. When we volunteer we reach internally to help externally, when we run we are not only our minds, our egos, our dreams but also the animal we are born to be. In both cases we become a part of a much larger whole. We develop a sense of peace and a sense of belonging. Could this esoteric vision be your Team Asha experience? There's only one way to find out - join the Asha Running Team. Help the world and help yourself. You'll be glad you did.

Team Asha UF meets to train throughout the year on Tuesday and Thursday evenings and Saturday mornings. We are endurance athletes of all abilities, walkers, runners and a little of both. Besides meeting to train, we have potlucks, go on hikes, attend plays and movies, celebrate holidays and hang out together. Four years ago I was just starting to hear about Asha. Now many of my best friends are Asha members.

This year's team will train for The Gate River Run 15k held in Jacksonville on March 12, 2011. We will kick off formally in early November but there's no need to wait to make new friends and join the fun. Go to http://sports.groups.yahoo.com/group/AshaUf_running/ and start today.

Right to Information and the Mountain Children of Uttarakhand

Vinod Viswanath



Right to Information and the Mountain Children of Uttarakhand

India's Right to Information Act, 2005 is one of the more ambitious and powerful freedom of information laws in the world, providing accountability and transparency through public scrutiny. It provides an unprecedented power to the public to ask questions of their government at every level. Provisions for a monetary penal clause on public authorities for non-cooperation facilitates the implementation of the Act.

As Gopalkrishna Gandhi once said, the problem with the hard questions of social justice, accountability, and equality is not so much that they are unanswerable, as they are unasked. In a similar vein, knowing what to ask, and even knowing that one can ask, has turned out to be the primary hurdle towards effective implementation of RTIA.

It is widely accepted that typically, with any idea, the earliest adapters are children. Children are also a powerful force in spreading information and awareness in their local community. Given that notion, Asha Silicon Valley (Asha SV) in conjunction with Mountain Children's Foundation (MCF) proposed that young persons in villages can be trained to use RTIA and also teach their parents and other adults in the village, and use RTIA to improve their communities, to discourage waste and corruption, and do it in a way that furthers interaction and cooperation between the government and the community.

MCF works with 30 partner NGOs in Uttarakhand, reaching out to over 13000 children in the mountains

and nearly 700 village level groups. MCF connects children between partners and organizations, and helps represent their concerns to the government and other development forums. The children use this forum and work together at the grassroots to improve their communities and advocate their rights. MCF has historically been working on child rights and advocacy, education, gender equity, health and sanitation, and natural resource management in Uttarakhand.

MCF and Asha SV jointly started the Right to Information project in Uttarakhand. Asha SV had been engaged with MCF since 2005 and after a year long discussion on how to include the newly passed RTI Act (2005), we came up with a proposal in 2007 to train children on the law, and have them use RTI as an effective tool in all their endeavors. Another aspect of working with children (which we did not anticipate when we started out) was that children were not bogged down by either fear or greed, and brought their unbridled enthusiasm to bear down on an unyielding govt. machinery. For eg., among all the NGOs MCF worked with, no adult had ever filed an RTI on any community issue. All RTIs filed by adults (such as they were) were on personal issues -- where is my passport, where is my application now, why have I not received my land title holding, etc. Children however, filed RTI applications about anything and everything they saw in the community -- how many teachers have been appointed to my school, why is this road only half-tarred, why are these pipes lying around next to the ditch, why is there no electricity, etc.

Right to Information and the Mountain Children of Uttarakhand

Also, the children we worked with were mostly teenagers, and anywhere between 2 to 5 years from becoming voting adults. This is a great way to create an educated, empowered, responsible, and confident electorate for the future (in keeping with the original reasoning behind the directive principle in our constitution on why free and compulsory education was necessary to have a meaningful universal adult franchise).

With these motivations, the program was launched. A state-level workshop kicked off the proceedings with the Chief Information Commissioner of Uttarakhand, R.S.Tolia, attending the meetings. Subsequently many capacity building workshops were held, and village-level workshops trained the children, a lot of awareness materials were generated and RTIs were filed. During the discussions that led to the program, Asha SV decided to not restrict the children in the scope of their RTIs (to education related ones etc.) and let the children be free to file on anything they think is important. At the start of the program a base-line survey was conducted in all villages. This was tallied against the end-line survey for the same questions, with dramatic results.

The program was an incredible success in ways beyond what had been imagined when we started it. By numbers, 21 partner NGOs were involved in 104 villages with nearly 4000 children filing nearly 500 RTI applications. The state Information Commission which was skeptical to start with, was impressed enough to fund and organize one more state-wide workshop. A very large number of success stories came by -- electricity

restored to villages, roads and bridges built, school constructions completed, computers delivered to schools, teachers showing up in schools, registration of birth certificate for a child with unknown parentage, water issue resolved in a village, and so on. NDTV ran an interview with the children during their final workshop with children confidently explaining what they did and what success they'd had. Much other press coverage was also received.

Of course, all was not easy and straightforward. There were many hurdles faced along the way. Children were intimidated, information was not provided in the format requested, money was demanded in exchange for giving the information, children were sent to different departments to apply for information, in some cases it was not clear who the Public Information Officer (PIO) was, government officers did not know about RTI or how it was implemented, to name a few. MCF and its partner organizations worked patiently through all issues, always supporting the children throughout, and trying to work with the government Information Commission and not coming across as anti-government. Of all the RTIs filed, about 15% were education related. Others were spread over a wide range of issues like playgrounds, electricity, water, roads, health, UBR, ration cards, sanitation, panchayat, BPL cards, pensions, forest, gender issues, irrigation, anganwadi, and child rights.

The success of the program inspired other organizations to try and replicate it locally. MCF has been involved with training folks on what they did, while stressing on

Right to Information and the Mountain Children of Uttarakhand

how key it is to carefully customize the program to the geo-political-economic-social context of where it is being implemented. World Vision also funded MCF for an extra workshop. Going forward, the program is being extended to include more children and build on what was achieved in the past year and a half. One of the unquantified gains of the program was how confident the children were after seeing the kind of effect their actions were causing. If we can create such confident, aware, and socially sensitive children in our schools, the goal of education is met in its true sense.

One of the unique features of this project (as opposed to other RTI awareness projects) was the unexpected nature of the applicants. In the words of Asha Fellow Mahesh Pandey (he attended the final workshop, and visited the project in Uttarakhand)

Translated from Hindi

[Begin translation] In Uttarakhand, the way the children of "PABAM" (the Mountain Children's Forum) have used RTI to change the face of their villages is truly worthy of praise and is an inspiration. Using this law, the children have sent the entire country a message that children, too, have an important role in changing this country's rusted systems. I learned from attending (MCF's 2 day RTI workshop) that if children begin to use this law then it won't take very long before this country becomes free in the truest sense. [End translation]

Further Reading:

More project information at the Asha project webpage
Major Success Stories http://www.ashanet.org/projects-new/documents/961/mcf_rti_successstories.pdf

A full report on the RTI project http://www.ashanet.org/projects-new/documents/961/MCF_SV_RTI_report.pdf

Asha Fellow Mahesh Pandey's site visit report http://www.ashanet.org/projects-new/documents/961/maheshbhai_mcf_rti_visit_eval.pdf

Asha Projects page for the project <http://www.ashanet.org/projects/project-view.php?p=961>

RTI application filed by the children-

Education	84
Playground	13
Electricity	35
Water	60
Road	53
Health	25
UBR	23
Ration Card	23
Sanitation	17
Panchayat	40
BPL card	13
Pension	17
Forest	12
Gender	9
Irrigation	7
Anganwadi	11
Child Right	6
Others	31
Total Issues Filed	479

Financial Information

Made by the consolidated effort of Asha Treasury Team 2009



Chapter Disbursement Ratio

Chapter	Total Revenue	Grants Expenses / Project Funding	Opening Balance	Ending Balance	Disbursed / Revenue	Disbursed / Opening	Disbursed / Closing
AnnArbor	\$8,102.2	\$11,000.0	\$20,015.3	\$17,033.0	135.76%	54.96%	64.58%
Arizona	\$35,987.6	\$35,485.0	\$202,139.4	\$202,588.1	98.60%	17.55%	17.52%
Athens	\$22,569.5	\$6,800.0	\$3,107.6	\$18,855.1	30.13%	218.82%	36.06%
Atlanta	\$38,638.4	\$23,060.0	\$21,493.0	\$34,804.3	59.68%	107.29%	66.26%
Birmingham	\$6,820.8	\$3,000.0	\$2,193.3	\$5,954.5	43.98%	136.78%	50.38%
Austin	\$89,141.8	\$114,962.0	\$101,520.2	\$68,392.6	128.97%	113.24%	168.09%
Ballia	\$2,190.3	\$0.0	\$229.4	\$2,415.0	0.00%	0.00%	0.00%
Bangalore	\$14,548.0	\$11,441.0	\$10,935.9	\$13,699.3	78.64%	104.62%	83.52%
Berkeley	\$37,336.4	\$19,437.0	\$116,949.9	\$133,384.4	52.06%	16.62%	14.57%
Burlington	\$6,903.1	\$5,000.0	\$6,036.1	\$7,938.8	72.43%	82.83%	62.98%
Canada	\$5,270.9	\$0.0	\$316.4	\$2,484.9	0.00%	0.00%	0.00%
CFL	\$1,596.4	\$0.0	\$0.0	\$1,562.2	0.00%	0.00%	0.00%
Chennai	\$50,106.9	\$30,587.0	\$12,203.7	\$30,700.9	61.04%	250.64%	99.63%
Chicago	\$119,990.2	\$99,453.0	\$228,333.8	\$246,646.5	82.88%	43.56%	40.32%
Cincinnati	\$6,623.7	\$6,301.0	\$20,220.1	\$20,411.5	95.13%	31.16%	30.87%
Cleveland	\$34,679.6	\$27,562.0	\$25,742.0	\$31,924.6	79.48%	107.07%	86.33%
CNJ	\$66,993.5	\$33,268.0	\$66,516.5	\$96,946.4	49.66%	50.01%	34.32%
Colorado	\$12,536.5	\$4,690.0	\$57,314.0	\$64,959.1	37.41%	8.18%	7.22%
Cornell	\$12,394.6	\$15,444.0	\$40,710.8	\$37,651.7	124.60%	37.94%	41.02%
Corvallis	\$9,549.2	\$0.0	\$5,872.7	\$15,418.9	0.00%	0.00%	0.00%
Dallas	\$91,393.5	\$52,599.0	\$63,257.2	\$91,954.6	57.55%	83.15%	57.20%
DC	\$70,627.2	\$58,085.0	\$122,042.3	\$130,853.8	82.24%	47.59%	44.39%
Delaware	\$2,108.6	\$5,000.0	\$28,005.3	\$25,113.9	237.12%	17.85%	19.91%
Delhi	\$4,839.7	\$3,509.0	\$5,957.3	\$7,204.4	72.50%	58.90%	48.71%
Detroit	\$23,155.9	\$39,670.0	\$44,237.1	\$26,386.7	171.32%	89.68%	150.34%

Chapter Disbursement Ratio

Chapter	Total Revenue	Grants Expenses / Project Funding	Opening Balance	Ending Balance	Disbursed / Revenue	Disbursed / Opening	Disbursed / Closing
Eindhoven	\$2,057.8	\$0.0	\$501.5	\$2,558.7	0.00%	0.00%	0.00%
Frankfurt	\$2,036.1	\$0.0	\$48.8	\$2,084.9	0.00%	0.00%	0.00%
Hartford	\$9,000.7	\$0.0	\$316.2	\$9,316.9	0.00%	0.00%	0.00%
Houston	\$16,583.1	\$0.0	\$10,548.2	\$26,697.8	0.00%	0.00%	0.00%
Hyderabad	\$12,132.4	\$3,260.0	\$16,726.2	\$25,381.9	26.87%	19.49%	12.84%
Irvine	\$14,283.0	\$14,468.0	\$25,296.8	\$24,982.2	101.30%	57.19%	57.91%
Kanpur	\$3,298.9	\$0.0	\$2,846.6	\$6,108.0	0.00%	0.00%	0.00%
KansasCity	\$29,414.4	\$4,100.0	\$4,615.4	\$29,849.1	13.94%	88.83%	13.74%
Knoxville	\$8,731.5	\$3,500.0	\$4,468.8	\$9,637.8	40.08%	78.32%	36.32%
Lalpur	\$2,037.6	\$0.0	\$461.2	\$2,498.8	0.00%	0.00%	0.00%
London	\$3,037.1	\$0.0	\$3,726.9	\$6,734.4	0.00%	0.00%	0.00%
LA	\$9,468.5	\$9,000.0	\$44,472.0	\$44,885.1	95.05%	20.24%	20.05%
Lucknow	\$2,037.1	\$0.0	\$332.8	\$2,369.9	0.00%	0.00%	0.00%
Madison	\$3,854.8	\$3,400.0	\$39,517.0	\$39,940.3	88.20%	8.60%	8.51%
Wide	\$689,861.2	\$102,614.0	\$1,470,016.2	\$1,779,461.5	14.87%	6.98%	5.77%
MHV	\$4,442.8	\$11,010.0	\$120,005.6	\$113,377.6	247.82%	9.17%	9.71%
Minnesota	\$15,843.2	\$1,115.0	\$12,711.6	\$27,172.8	7.04%	8.77%	4.10%
Boston	\$68,611.7	\$102,030.0	\$214,675.7	\$175,351.7	148.71%	47.53%	58.19%
MSU	\$2,560.7	\$0.0	\$5,029.5	\$7,585.7	0.00%	0.00%	0.00%
Mumbai	\$7,761.8	\$0.0	\$13,217.1	\$20,810.8	0.00%	0.00%	0.00%
Munich	\$2,036.2	\$0.0	\$53.2	\$2,089.4	0.00%	0.00%	0.00%
NRV	\$3,057.0	\$2,500.0	\$2,435.3	\$2,903.4	81.78%	102.66%	86.11%
NYCNJ	\$222,236.0	\$215,604.0	\$697,885.0	\$664,460.0	97.02%	30.89%	32.45%
PennState	\$2,315.8	\$0.0	\$5,472.3	\$1,987.1	0.00%	0.00%	0.00%
Philly	\$21,129.6	\$9,790.0	\$12,610.9	\$23,205.9	46.33%	77.63%	42.19%

Chapter Disbursement Ratio

Chapter	Total Revenue	Grants Expenses / Project Funding	Opening Balance	Ending Balance	Disbursed / Revenue	Disbursed / Opening	Disbursed / Closing
Portland	\$7,122.7	\$8,580.0	\$19,340.0	\$17,863.9	120.46%	44.36%	48.03%
Princeton	\$33,875.1	\$14,525.0	\$28,347.8	\$47,266.1	42.88%	51.24%	30.73%
Pune	\$2,509.6	\$0.0	\$3,219.8	\$5,715.5	0.00%	0.00%	0.00%
Purdue	\$4,102.8	\$0.0	\$11,248.4	\$15,331.1	0.00%	0.00%	0.00%
Redlands	\$7,234.5	\$7,030.0	\$21,319.5	\$21,509.0	97.17%	32.97%	32.68%
Rajatalab	\$0.0	\$0.0	\$121.3	\$121.3	0.00%	0.00%	0.00%
R&R	\$27,258.2	\$20,000.0	\$0.0	\$7,056.9	73.37%	0.00%	283.41%
SLC	\$2,115.0	\$0.0	\$8,750.9	\$10,849.8	0.00%	0.00%	0.00%
SD	\$12,242.5	\$11,500.0	\$26,646.2	\$27,337.7	93.94%	43.16%	42.07%
SF	\$113,799.3	\$27,901.0	\$15,482.8	\$100,418.9	24.52%	180.21%	27.78%
SB	\$9,771.5	\$2,000.0	\$13,614.7	\$21,340.6	20.47%	14.69%	9.37%
Seattle	\$846,602.9	\$593,251.5	\$1,068,067.4	\$1,297,917.5	70.07%	55.54%	45.71%
Sheffield	\$330.1	\$0.0	\$0.0	\$320.2	0.00%	0.00%	0.00%
SV	\$574,520.6	\$594,470.0	\$673,381.9	\$590,749.0	103.47%	88.28%	100.63%
Stamford	\$14,723.9	\$9,000.0	\$34,167.3	\$39,243.7	61.13%	26.34%	22.93%
Stanford	\$95,841.1	\$44,762.0	\$24,134.5	\$75,082.5	46.70%	185.47%	59.62%
StLouis	\$15,500.8	\$5,750.0	\$18,053.6	\$27,374.6	37.09%	31.85%	21.00%
Toledo	\$15,214.4	\$29,650.0	\$38,975.2	\$19,860.3	194.88%	76.07%	149.29%
Tsunami	\$112.7	\$3,515.0	\$36,261.7	\$32,859.4	3119.73%	9.69%	10.70%
Uflorida	\$38,992.2	\$11,660.0	\$23,077.6	\$49,541.7	29.90%	50.53%	23.54%
UIUC	\$72,332.3	\$47,516.0	\$40,903.8	\$65,360.8	65.69%	116.17%	72.70%
Varanasi	\$2,849.7	\$0.0	\$303.5	\$3,128.9	0.00%	0.00%	0.00%
Yale	\$12,698.0	\$4,691.0	\$15,813.3	\$23,802.9	36.94%	29.66%	19.71%
Zurich	\$2,007.5	\$0.0	\$1,037.2	\$3,042.4	0.00%	0.00%	0.00%
Total	\$3,843,690.7	\$2,524,545.5	\$6,035,608.2	\$6,889,831.5	65.68%	41.83%	36.64%

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Chapter Account Summary

Chapter	Opening Balance	Total Revenue	Total Expenses	Ending Balance
AnnArbor	\$20,015.3	\$8,102.2	\$11,084.6	\$17,033.0
Arizona	\$202,139.4	\$35,987.6	\$35,538.8	\$202,588.1
Athens	\$3,107.6	\$22,569.5	\$6,821.9	\$18,855.1
Atlanta	\$21,493.0	\$38,638.4	\$25,327.0	\$34,804.3
Birmingham	\$2,193.3	\$6,820.8	\$3,059.6	\$5,954.5
Austin	\$101,520.2	\$89,141.8	\$122,269.5	\$68,392.6
Ballia	\$229.4	\$2,190.3	\$4.6	\$2,415.0
Bangalore	\$10,935.9	\$14,548.0	\$11,784.6	\$13,699.3
Berkeley	\$116,949.9	\$37,336.4	\$20,901.9	\$133,384.4
Burlington	\$6,036.1	\$6,903.1	\$5,000.5	\$7,938.8
Canada	\$316.4	\$5,270.9	\$3,102.3	\$2,484.9
CFL	\$0.0	\$1,596.4	\$34.2	\$1,562.2
Chennai	\$12,203.7	\$50,106.9	\$31,609.7	\$30,700.9
Chicago	\$228,333.8	\$119,990.2	\$101,677.6	\$246,646.5
Cincinnati	\$20,220.1	\$6,623.7	\$6,432.4	\$20,411.5
Cleveland	\$25,742.0	\$34,679.6	\$28,497.0	\$31,924.6
CNJ	\$66,516.5	\$66,993.5	\$36,563.7	\$96,946.4
Colorado	\$57,314.0	\$12,536.5	\$4,891.3	\$64,959.1
Cornell	\$40,710.8	\$12,394.6	\$15,453.8	\$37,651.7
Corvallis	\$5,872.7	\$9,549.2	\$3.0	\$15,418.9
Dallas	\$63,257.2	\$91,393.5	\$62,696.1	\$91,954.6
DC	\$122,042.3	\$70,627.2	\$61,815.7	\$130,853.8
Delaware	\$28,005.3	\$2,108.6	\$5,000.0	\$25,113.9
Delhi	\$5,957.3	\$4,839.7	\$3,592.6	\$7,204.4
Detroit	\$44,237.1	\$23,155.9	\$41,006.3	\$26,386.7

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Chapter Account Summary

Chapter	Opening Balance	Total Revenue	Total Expenses	Ending Balance
Eindhoven	\$501.5	\$2,057.8	\$0.6	\$2,558.7
Frankfurt	\$48.8	\$2,036.1	\$0.0	\$2,084.9
Hartford	\$316.2	\$9,000.7	\$0.0	\$9,316.9
Houston	\$10,548.2	\$16,583.1	\$433.5	\$26,697.8
Hyderabad	\$16,726.2	\$12,132.4	\$3,476.8	\$25,381.9
Irvine	\$25,296.8	\$14,283.0	\$14,597.6	\$24,982.2
Kanpur	\$2,846.6	\$3,298.9	\$37.5	\$6,108.0
KansasCity	\$4,615.4	\$29,414.4	\$4,180.6	\$29,849.1
Knoxville	\$4,468.8	\$8,731.5	\$3,562.6	\$9,637.8
Lalpur	\$461.2	\$2,037.6	\$0.0	\$2,498.8
London	\$3,726.9	\$3,037.1	\$29.6	\$6,734.4
LA	\$44,472.0	\$9,468.5	\$9,055.4	\$44,885.1
Lucknow	\$332.8	\$2,037.1	\$0.0	\$2,369.9
Madison	\$39,517.0	\$3,854.8	\$3,431.5	\$39,940.3
Wide	\$1,470,016.2	\$689,861.2	\$380,415.9	\$1,779,461.5
MHV	\$120,005.6	\$4,442.8	\$11,070.8	\$113,377.6
Eindhoven	\$501.5	\$2,057.8	\$0.6	\$2,558.7
Minnesota	\$12,711.6	\$15,843.2	\$1,382.0	\$27,172.8
Boston	\$214,675.7	\$68,611.7	\$107,935.7	\$175,351.7
MSU	\$5,029.5	\$2,560.7	\$4.5	\$7,585.7
Mumbai	\$13,217.1	\$7,761.8	\$168.0	\$20,810.8
Munich	\$53.2	\$2,036.2	\$0.0	\$2,089.4
NRV	\$2,435.3	\$3,057.0	\$2,589.0	\$2,903.4
NYCNJ	\$697,885.0	\$222,236.0	\$255,661.1	\$664,460.0
PennState	\$5,472.3	\$2,315.8	\$5,801.0	\$1,987.1

Chapter Account Summary: 2009

Chapter	Opening Balance	Total Revenue	Total Expenses	Ending Balance
Philly	\$12,610.9	\$21,129.6	\$10,534.5	\$23,205.9
Portland	\$19,340.0	\$7,122.7	\$8,598.8	\$17,863.9
Princeton	\$28,347.8	\$33,875.1	\$14,956.8	\$47,266.1
Pune	\$3,219.8	\$2,509.6	\$13.8	\$5,715.5
Purdue	\$11,248.4	\$4,102.8	\$20.1	\$15,331.1
Redlands	\$21,319.5	\$7,234.5	\$7,045.0	\$21,509.0
Rajatalab	\$121.3	\$0.0	\$0.0	\$121.3
R&R	\$0.0	\$27,258.2	\$20,201.3	\$7,056.9
SLC	\$8,750.9	\$2,115.0	\$16.1	\$10,849.8
SD	\$26,646.2	\$12,242.5	\$11,551.0	\$27,337.7
SF	\$15,482.8	\$113,799.3	\$28,863.2	\$100,418.9
SB	\$13,614.7	\$9,771.5	\$2,045.6	\$21,340.6
Seattle	\$1,068,067.4	\$846,602.9	\$616,752.8	\$1,297,917.5
Sheffield	\$0.0	\$330.1	\$9.9	\$320.2
SV	\$673,381.9	\$574,520.6	\$657,153.4	\$590,749.0
Stamford	\$34,167.3	\$14,723.9	\$9,647.6	\$39,243.7
Stanford	\$24,134.5	\$95,841.1	\$44,893.1	\$75,082.5
StLouis	\$18,053.6	\$15,500.8	\$6,179.8	\$27,374.6
Toledo	\$38,975.2	\$15,214.4	\$34,329.3	\$19,860.3
Tsunami	\$36,261.7	\$112.7	\$3,515.0	\$32,859.4
Uflorida	\$23,077.6	\$38,992.2	\$12,528.1	\$49,541.7
UIUC	\$40,903.8	\$72,332.3	\$47,875.3	\$65,360.8
Varanasi	\$303.5	\$2,849.7	\$24.3	\$3,128.9
Yale	\$15,813.3	\$12,698.0	\$4,708.3	\$23,802.9
Zurich	\$1,037.2	\$2,007.5	\$2.3	\$3,042.4
Total	\$6,035,608.2	\$3,843,690.7	\$2,989,467.4	\$6,889,831.5

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Ann Arbor	Prayas (Vocational Institute for Mentally Handicapped)	\$4,000.0	
Ann Arbor	Pudhiyadhor Charitable Trust Ramapuram	\$7,000.0	\$11,000.0
Arizona	Matrichaya	\$5,635.0	
Arizona	Childrens Love Castles Trust	\$5,000.0	
Arizona	Olcott Education Society	\$5,000.0	
Arizona	Psycho Education Society	\$4,350.0	
Arizona	Asha Trust	\$5,000.0	
Arizona	Rachna Society for Social Reconstruction	\$10,500.0	\$35,485.0
Athens	Ramakrishna Mission Ashrama, Narendrapur	\$1,000.0	
Athens	Ramakrishna Mission Ashrama, Narendrapur	\$2,500.0	
Athens	Sandhya Sanwardhan Sanstha	\$3,000.0	
Athens	Baikunthapur Tarun Sangha - FCRA	\$300.0	\$6,800.0
Atlanta	Prayas (Vocational Institute for Mentally Handicapped)	\$2,000.0	
Atlanta	Gram Mangal	\$2,160.0	
Atlanta	Baikunthapur Tarun Sangha - FCRA	\$3,100.0	
Atlanta	Nishtha	\$3,000.0	
Atlanta	Trinita Society for Social Education and Health Research	\$3,500.0	
Atlanta	Kalyania	\$3,500.0	
Atlanta	Jeevan Gnanodaya Charitable Trust	\$3,800.0	
Atlanta	Humana People to People India	\$2,000.0	\$23,060.0
Austin	Khushboo Welfare Society	\$350.0	Other trans
Austin	Jeevan Prakash Education Society	\$730.0	
Austin	Asha Trust	\$1,500.0	
Austin	Humana People to People India	\$1,795.0	
Austin	Jeevan Prakash Education Society	\$5,950.0	

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Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Austin	Bharathi Trust	\$2,000.0	
Austin	Bharathi Trust	\$4,710.0	
Austin	Gramin Shiksha Kendra	\$6,662.0	
Austin	Rajasthan Mahila Kalyan Mandal	\$5,055.0	
Austin	Shristi Special Academy	\$9,030.0	
Austin	Rajasthan Mahila Kalyan Mandal	\$2,510.0	
Austin	Bharathi Trust	\$4,290.0	
Austin	Asha Trust	\$3,336.0	
Austin	Prasanna Trust	\$6,190.0	
Austin	Khushboo Welfare Society	\$6,160.0	
Austin	Jeevan Gnanodaya Charitable Trust	\$3,445.0	
Austin	Jeevan Prakash Education Society	\$5,950.0	
Austin	Vasundhara Public Charitable Trust	\$1,750.0	
Austin	Samaritan Help Mission	\$2,500.0	
Austin	Rajasthan Mahila Kalyan Mandal	\$8,310.0	
Austin	Gramin Shiksha Kendra	\$4,429.0	
Austin	Asha Trust	\$1,860.0	
Austin	Asha Trust	\$2,945.0	
Austin	Khushboo Welfare Society	\$6,360.0	
Austin	Shristi Special Academy	\$9,765.0	
Austin	Bharathi Trust	\$2,750.0	
Austin	Gramin Shiksha Kendra	\$5,000.0	
Austin	Prasanna Trust	\$710.0	\$116,042.0
Bangalore	Asha Trust	\$650.0	
Bangalore	The Timbaktu Collective	\$3,200.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Bangalore	The Timbaktu Collective	\$3,200.0	
Bangalore	Society for Educational Exploration	\$4,391.0	\$11,441.0
Berkeley	JEEVAN PRAKASH EDUCATION SOCIETY	\$3,300.0	
Berkeley	SSrishti Learning Center	\$2,000.0	
Berkeley	Sreenarayana Sivika Samajam	\$4,000.0	
Berkeley	Asha Trust	\$4,093.0	
Berkeley	Sahanivasa	\$2,000.0	
Berkeley	Awanti Rehabilitation Programmes and Action Networking Society	\$4,044.0	\$19,437.0
Birmingham	Pasumai Trust	\$1,000.0	
Birmingham	Nishtha	\$2,000.0	\$3,000.0
Burlington	Tomorrow's Foundation	\$3,000.0	
Burlington	Asha Trust	\$2,000.0	\$5,000.0
Chennai	Asha Trust	\$20,697.0	
Chennai	Asha Trust	\$9,890.0	\$30,587.0
Chicago	Swadhar Mumbai	\$1,714.0	
Chicago	Gramya Sansthan	\$4,188.0	
Chicago	Gramya Sansthan	\$3,261.0	
Chicago	Asha Trust	\$3,750.0	
Chicago	Aralu	\$6,595.0	
Chicago	Aralu	\$1,933.0	
Chicago	AID India	\$30,000.0	
Chicago	Swadhar	\$1,504.0	
Chicago	Asha Trust	\$2,934.0	
Chicago	Asmita	\$2,813.0	
Chicago	Gramya Sansthan	\$9,434.0	

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Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Chicago	Aralu	\$2,752.0	
Chicago	Aralu	\$2,087.0	
ChicagoSwadhar	\$1,550.0		
Chicago	Asmita	\$2,967.0	
Chicago	Aralu	\$2,829.0	
Chicago	Aralu	\$2,146.0	
Chicago	Gramya Sansthan	\$4,667.0	\$99,453.0
Cincinatti	Circle of Goodwill	\$2,070.0	
Cincinatti	Sankalp Welfare Society	\$2,131.0	
Cincinatti	Circle of Goodwill	\$2,100.0	\$6,301.0
Cleaveland	Suyam Charitable Trust	\$2,500.0	
Cleaveland	Center for Development	\$4,500.0	
Cleaveland	Ojus Medical Institute	\$2,500.0	
Cleaveland	Center for Development	\$9,000.0	
Cleaveland	Indian Association for Special Education and Rehabilitation	\$4,562.0	
Cleaveland	Center for Development	\$4,500.0	
Central NJ	Mathu Educational Public Charitable Trust for Blind	\$8,333.0	
Central NJ	Ashraya	\$9,188.0	
Central NJ	Mandra Lions Club	\$7,871.0	
Central NJ	Solidarity and Action Against HIV Infection in India (SAATHII)	\$7,876.0	\$33,268.0
Colorado	Viswa Bharati Vidyodaya Trust, Gudalur	\$1,690.0	
Colorado	Asha Trust	\$3,000.0	\$4,690.0
Cornell	Baikunthapur Tarun Sangha - FCRA	\$1,000.0	
Cornell	Institute Of Social Work	\$5,572.0	
Cornell	Institute Of Social Work	\$3,472.0	

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Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Cornell	Baikunthapur Tarun Sangha - FCRA	\$5,200.0	
Cornell	Institute Of Social Work	\$200.0	\$15,444.0
Dallas	Society for Education and Action	\$2,650.0	
Dallas	Gram Vikas Trust	\$4,883.0	
Dallas	Bal Ashram Trust	\$6,000.0	
Dallas	Vatsalya Trust	\$2,000.0	
Dallas	Shikshana Gangotri	\$3,750.0	
Dallas	Baikunthapur Tarun Sangha - FCRA	\$1,000.0	
Dallas	Jabala Action Research Organization	\$5,578.0	
Dallas	Vatsalya Trust	\$2,111.0	
Dallas	Sarva Vidya	\$2,500.0	
Dallas	Sankalp Welfare Society	\$9,000.0	
Dallas	Shoshith Seva Sangh	\$8,002.0	
Dallas	Gram Vikas Trust	\$4,000.0	
Dallas	Sankalp Welfare Society	\$1,125.0	\$52,599.0
DC	Mahila Action	\$5,000.0	Local
DC	Baikunthapur Tarun Sangha - FCRA	\$4,000.0	Local
DC	Asha Trust	\$4,215.0	Local
DC	Baikunthapur Tarun Sangha-FCRA	\$3,000.0	
DC	Sanctuary schools	\$5,000.0	
DC	Nishtha	\$3,000.0	
DC	Nalamdana	\$3,500.0	
DC	Baikunthapur Tarun Sangha - FCRA	\$3,000.0	
DC	Sambhaav	\$2,500.0	
DC	Jagriti Bal Vikas Samiti	\$4,000.0	

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Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
DC	Nishtha	\$2,750.0	
DC	Sanctuary schools	\$5,000.0	
DC	Mahila Action	\$4,000.0	
DC	Asha Trust	\$4,620.0	
DC	Asha Trust	\$4,500.0	\$58,085.0
Delaware	WORKERS DEVELOPMENT SOCIETY	\$5,000.0	\$5,000.0
Delhi	Concern for Humanity	\$3,509.0	\$3,509.0
Detroit	Shanti Sadhana Ashram - ASSAM	\$4,000.0	
Detroit	Bharathi Trust	\$13,000.0	
Detroit	Shanti Sadhana Ashram - ASSAM	\$6,000.0	
Detroit	Bharathi Trust	\$5,000.0	
Detroit	Shanti Sadhana Ashram - ASSAM	\$3,670.0	
Detroit	Bharathi Trust	\$8,000.0	\$39,670.0
Houston	Asha Darshan	\$221.0	\$221.0
Hyderabad	Asha Trust	\$3,260.0	\$3,260.0
Irvine	HARIKSHA PEOPLES WELFARE TRUST	\$6,468.0	
Irvine	Olcott Education Society	\$4,000.0	
Irvine	HARIKSHA PEOPLES WELFARE TRUST	\$4,000.0	\$14,468.0
Kansas City	Swami Vivekananda Cultural Society	\$1,400.0	
Kansas City	The Social Welfare Association	\$2,700.0	\$4,100.0
Knoxville	Balia Gram Unnayan Samity	\$2,250.0	
Knoxville	Samata	\$1,250.0	\$3,500.0
Los Angeles	Tomorrow's Foundation	\$1,000.0	
Los Angeles	Borderless World Foundation	\$2,000.0	
Los Angeles	Asha Trust	\$1,000.0	

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Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Los Angeles	The Social Welfare Association	\$2,000.0	
Los Angeles	Mithram	\$3,000.0	\$9,000.0
Madison	Payir Trust	\$3,400.0	\$3,400.0
MHV	Vivekananda Education Society for Children	\$11,010.0	\$11,010.0
Minnesota	Mahila Sarvangeen Utkarsha Mandal	\$1,115.0	\$1,115.0
MIT/Boston	Sahanivasa	\$8,200.0	
MIT/Boston	Asha Trust	\$3,000.0	
MIT/Boston	Navsarjan Trust	\$3,500.0	
MIT/Boston	Deenabandhu Trust	\$800.0	
MIT/Boston	Swami Vivekananda Youth Movement	\$10,821.0	
MIT/Boston	Swami Vivekananda Youth Movement	\$1,875.0	
MIT/Boston	Deenabandhu Trust	\$7,200.0	
MIT/Boston	Navsarjan Trust	\$6,865.0	
MIT/Boston	Sahanivasa	\$9,550.0	
MIT/Boston	Asha Trust	\$1,929.0	
MIT/Boston	Swami Vivekananda Youth Movement	\$1,938.0	
MIT/Boston	Sahanivasa	\$2,000.0	
MIT/Boston	Mithram	\$22,104.0	
MIT/Boston	Seed in Madurai	\$9,548.0	
MIT/Boston	Sahanivasa	\$8,700.0	
MIT/Boston	Jharkhand Adivasi Health Education and Rural Development Society	\$4,000.0	\$102,030.0
NRV	Samata	\$1,250.0	
NRV	Samata	\$1,250.0	\$2,500.0
NYCNJ	SAATHII	\$10,977.0	
NYCNJ	Door Step School	\$14,373.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
NYCNJ	Sankurathri Foundation	\$10,000.0	
NYCNJ	Niramaya Health Foundation	\$9,650.0	
NYCNJ	Sarada Kalyan Bhandar	\$12,500.0	
NYCNJ	Asha Trust	\$6,093.0	
NYCNJ	Asha Trust	\$2,690.0	
NYCNJ	Asha Trust	\$502.0	
NYCNJ	Centre for Promotion of Social Concerns	\$30,000.0	
NYCNJ	Sandhya Sanwardhan Sanstha	\$1,000.0	
NYCNJ	Popular Education and Action Centre (PEACE)	\$6,730.0	
NYCNJ	Centre for Promotion of Social Concerns	\$450.0	
NYCNJ	Baikunthapur Tarun Sangha - FCRA	\$5,000.0	
NYCNJ	Aralu	\$351.0	
NYCNJ	Seva Chakkara Samajam	\$10,723.0	
NYCNJ	Child Aid Foundation	\$9,850.0	
NYCNJ	Pasumai Trust	\$3,000.0	
NYCNJ	The Timbaktu Collective	\$9,500.0	
NYCNJ	Human Uplift Trust	\$7,000.0	
NYCNJ	Chintan Environmental Research and Action Group	\$7,440.0	
NYCNJ	AID India	\$9,000.0	
NYCNJ	Popular Education and Action Centre (PEACE)	\$8,555.0	
NYCNJ	Asha Trust	\$2,770.0	
NYCNJ	Centre for Promotion of Social Concerns	\$8,300.0	
NYCNJ	Kaivalya Trust	\$20,000.0	
NYCNJ	Human Uplift Trust	\$6,550.0	
NYCNJ	Association for Rural Community Development	\$2,600.0	\$215,604.0

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Philadelphia	Asha Trust	\$3,969.0	
Philadelphia	Asha Trust	\$2,717.0	
Philadelphia	Asha Trust	\$3,104.0	\$9,790.0
Portland	Baikunthapur Tarun Sangha - FCRA	\$3,000.0	
Portland	Institute Of Social Work	\$5,580.0	\$8,580.0
Princeton	The Timbaktu Collective	\$4,000.0	
Princeton	Tribal Health Initiative	\$4,900.0	
Princeton	Khajurdaha Nabankur United Club	\$5,625.0	\$14,525.0
Redlands	Asha Trust	\$2,280.0	
Redlands	Asha Trust	\$4,750.0	\$7,030.0
San Diego	Manav Sansadhan Evam Mahila Vikas Sansthan	\$2,000.0	
San Diego	Manav Sansadhan Evam Mahila Vikas Sansthan	\$2,000.0	
San Diego	Ashraya	\$4,000.0	
San Diego	Swami Vivekananda Youth Movement	\$3,500.0	\$11,500.0
San Francisco	Concerned Action	\$4,134.0	
San Francisco	HELP	\$7,325.0	
San Francisco	Prayas (Vocational Institute for Mentally Handicapped)	\$4,500.0	
San Francisco	Concerned Action	\$6,192.0	
San Francisco	Society for Women in Rural Development	\$5,750.0	\$27,901.0
Seattle	Amar Seva Sangam	\$3,000.8	
Seattle	Asha Trust	\$6,335.0	
Seattle	Asha Trust	\$4,075.0	
Seattle	ASTHA	\$7,220.0	
Seattle	AVEHI Public Charitable Educational Trust	\$106,325.0	
Seattle	Betsy Elizabeth Trust	\$12,370.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Seattle	Bhoomiheen Sewa Samiti	\$57,790.0	
Seattle	Center for Learning	\$11,310.0	
Seattle	Champa Mahila Society	\$77,478.7	
Seattle	DoorStep School	\$5,000.0	
Seattle	Each One Teach One Charitable Foundation	\$5,400.0	
Seattle	Gandhi Kasturibhai Development Society	\$7,895.0	
Seattle	Gramin Vikas Vigyan Samiti	\$8,050.0	
Seattle	Hariksha Peoples Welfare Trust	\$307.0	
Seattle	India Sponsorship Committee	\$15,845.0	
Seattle	Indian Institute Of Education	\$13,725.0	
Seattle	Institute of Social Service	\$3,290.0	
Seattle	Jagriti Bal Vikas Samiti	\$20,300.0	
Seattle	Janseva Mandal	\$3,440.0	
Seattle	Jeevan Gnanodaya Charitable Trust	\$21,795.0	
Seattle	Mallarpur Uthnau	\$14,460.0	
Seattle	Mother India Community Development Assoc MICDA	\$15,540.0	
Seattle	Movement for Rural Emancipation	\$3,560.0	
Seattle	Neelbagh Trust	\$3,330.0	
Seattle	Rawa Academy of Art Music and Dance	\$40,285.0	
Seattle	Rishi Valley School KFI	\$2,100.0	
Seattle	Rural Development Trust	\$27,185.0	
Seattle	Shastri School for Deaf and Dumb Children	\$7,300.0	
Seattle	Sivasri Charitable Trust	\$19,365.0	
Seattle	Sri Ram Goburdhun Charitable Trust	\$13,640.0	
Seattle	SUPPORT	\$21,000.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Seattle	The Covenant Centre for Development	\$3,050.0	
Seattle	The Welfare Society for Destitute Children	\$6,000.0	
Seattle	Tomorrows Foundation	\$9,825.0	
Seattle	Vigyan Vijay Foundation	\$8,360.0	
Seattle	Vikasana	\$7,300.0	\$593,251.5
Silicon Valley	Gramin Shiksha Kendra	\$13,300.0	
Silicon Valley	Swami Vivekananda Youth Movement	\$17,100.0	
Silicon Valley	Seva Mandir	\$19,550.0	
Silicon Valley	Manav Sansadhan Evam Mahila Vikas Sansthan	\$14,646.0	
Silicon Valley	Asha Trust	\$7,000.0	
Silicon Valley	Puvudham Rural Development Trust	\$8,250.0	
Silicon Valley	Manav Sansadhan Evam Mahila Vikas Sansthan	\$2,200.0	
Silicon Valley	APVVU	\$5,700.0	
Silicon Valley	Rural Education, Welfare and Resource Development Trust	\$73,727.0	
Silicon Valley	Bharathi Trust	\$9,000.0	
Silicon Valley	Bharat Sevashram Sangha	\$10,592.0	
Silicon Valley	ISHA EDUCATION	\$6,582.0	
Silicon Valley	Sowbagya Educational Trust	\$7,667.0	
Silicon Valley	Sowbagya Educational Trust	\$5,444.0	
Silicon Valley	Jagriti Bal Vikas Samiti	\$9,621.0	
Silicon Valley	Srividhya Center for special children	\$16,964.0	
Silicon Valley	Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti	\$20,660.0	
Silicon Valley	Prayas	\$7,925.0	
Silicon Valley	Mountain Children Foundation -- Prior Permission	\$15,780.0	
Silicon Valley	Srishti Learning Center	\$9,479.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Silicon Valley	Gramin Shiksha Kendra	\$13,022.0	
Silicon Valley	Asha Trust	\$5,205.0	
Silicon Valley	Swami Vivekananda Youth Movement	\$11,930.0	
Silicon Valley	Surul Centre for Services in Rural Area	\$8,740.0	
Silicon Valley	Asha Trust	\$1,915.0	
Silicon Valley	Olcott Education Society	\$4,000.0	
Silicon Valley	Asha Trust	\$1,915.0	
Silicon Valley	Sita School	\$5,265.0	
Silicon Valley	Sahanivasa	\$5,870.0	
Silicon Valley	Borderless World Foundation	\$15,940.0	
Silicon Valley	Asha Trust	\$4,635.0	
Silicon Valley	People First Educational Charitable Trust	\$18,750.0	
Silicon Valley	Shristi Special Academy	\$11,750.0	
Silicon Valley	Seva Mandir	\$19,850.0	
Silicon Valley	Centre for Development of Disadvantaged People	\$8,535.0	
Silicon Valley	Jagriti Bal Vikas Samiti	\$7,974.0	
Silicon Valley	Gramin Shiksha Kendra	\$21,068.0	
Silicon Valley	Tomorrow's Foundation	\$7,228.0	
Silicon Valley	Thiruchirapalli Rural and Urban Welfare Development Educational Society	\$10,229.0	
Silicon Valley	Tomorrow's Foundation	\$7,228.0	
Silicon Valley	ISHA Education	\$6,582.0	
Silicon Valley	Sri Subramanya Swamy Educational Trust	\$10,497.0	
Silicon Valley	Mahila Sarvangeen Utkarsh Mandal (MASUM)	\$3,759.0	
Silicon Valley	Puvudham Rural Development Trust	\$6,800.0	
Silicon Valley	Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti	\$22,136.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Silicon Valley	Swami Vivekananda Youth Movement	\$8,850.0	
Silicon Valley	Asha Trust	\$3,890.0	
Silicon Valley	Action Beyond Help and Support	\$3,689.0	
Silicon Valley	Olcott Education Society	\$4,000.0	
Silicon Valley	Sri Subramanya Swamy Educational Trust	\$18,809.0	
Silicon Valley	Jagriti Bal Vikas Samiti	\$28,559.0	
Silicon Valley	Asha Trust	\$4,663.0	\$594,470.0
Stamford	Assam Centre for Rural Development	\$9,000.0	\$9,000.0
Stanford	IRDMS	\$2,855.0	
Stanford	Mahila Vikas	\$4,500.0	
Stanford	Action Beyond Help and Support	\$3,446.0	
Stanford	Popular Education and Action Centre (PEACE)	\$1,605.0	
Stanford	Mandra Lions Club	\$4,026.0	
Stanford	Ganjam District Orthopaedically Handicapped Welfare Association	\$5,500.0	
Stanford	Health Education and Alternative Development Service	\$3,187.0	
Stanford	Mahila Vikas	\$4,870.0	
Stanford	Popular Education and Action Centre (PEACE)	\$1,623.0	
Stanford	Sarva Vidya	\$2,500.0	
Stanford	GRSV Sevakendra	\$1,900.0	
Stanford	Action Beyond Help and Support	\$4,000.0	
Stanford	Asha Trust	\$4,750.0	\$44,762.0
St Louis	Asha Trust	\$3,250.0	
St Louis	Kaivalya Trust	\$2,500.0	\$5,750.0
Toledo	Sampark	\$15,800.0	
Toledo	Development and Welfare Association of the Blind	\$5,200.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Toledo	Development and Welfare Association of the Blind	\$5,050.0	
Toledo	Mahila Swarojgar Samithi	\$3,600.0	\$29,650.0
Tsunami Wide	Asha Trust	\$3,515.0	\$3,515.0
UFlorida	Asha Trust	\$3,260.0	
UFlorida	Baikunthapur Tarun Sangha - FCRA	\$1,000.0	
UFlorida	Sahanivasa	\$1,500.0	
UFlorida	Payir Trust	\$3,400.0	
UFlorida	Trinita Society for Social Education and Health Research	\$2,500.0	\$11,660.0
UIUC	Sangama	\$2,267.0	
UIUC	Prayas (Vocational Institute for Mentally Handicapped)	\$3,500.0	
UIUC	Prerana	\$4,000.0	
UIUC	Jeevan Gnanodaya Charitable Trust	\$2,250.0	
UIUC	Jeevan Gnanodaya Charitable Trust	\$2,307.0	
UIUC	Balia Gram Unnayan Samity	\$4,225.0	
UIUC	Prayas (Vocational Institute for Mentally Handicapped)	\$3,500.0	
UIUC	Sangama	\$6,076.0	
UIUC	Jeevan Gnanodaya Charitable Trust	\$4,557.0	
UIUC	Prerana	\$14,834.0	\$47,516.0
Wide-Master	Aralu	\$2,655.0	
Wide-Master	Shanti Sadhana Ashram - ASSAM	\$4,000.0	
Wide-Master	Voluntary Health Association of Tripura	\$7,644.0	
Wide-Master	Swami Vivekananda Youth Movement	\$5,778.0	
Wide-Master	Balia Gram Unnayan Samity	\$10,130.0	
Wide-Master	Aralu	\$656.0	
Wide-Master	Kaorakhali Jana Sevashram	\$6,347.0	

Chapter Project Disbursements

Chapter	FCRA ORG	Amount	Chapter Totals
Wide-Master	Mandra Lions Club	\$5,032.0	
Wide-Master	Balia Gram Unnayan Samity	\$1,750.0	
Wide-Master	Asha Trust	\$9,075.0	
Wide-Master	Sri Ramani Ranganayaki Trust, 75900998	\$9,000.0	
Wide-Master	Ashraya	\$10,000.0	
Wide-Master	Olcott Education Society	\$8,000.0	
Wide-Master	Gramin Shiksha Kendra	\$7,000.0	
Wide-Master	Shanti Sadhana Ashram - ASSAM	\$3,907.0	
Wide-Master	Asha Trust	\$6,640.0	
Wide-Master	Pasumai Trust	\$5,000.0	
Wide - Relief & Rehabilitation	Kaorakhali Jana Sevashram	\$2,150.0	
Wide - Relief & Rehabilitation	Champa Mahila Society	\$7,150.0	
Wide - Relief & Rehabilitation	Baikunthapur Tarun Sangha - FCRA	\$10,700.0	\$20,000.0
Yale	Asha Trust	\$1,451.0	
Yale	Shamayita Math	\$1,000.0	
Yale	Asha Trust	\$240.0	
Yale	Asha Trust	\$2,000.0	\$4,691.0
Total		\$2,523,846.5	\$2,523,846.5

Coordination Team of 2009

Board of Directors

President	Sabita Balachandran	e-mail - president@ashanet.org	408-718-5605
Treasurer	Fakhruddin Bohra	e-mail - treasurer@ashanet.org	503-953-4732
Secretary	Dinesh Srinivasan	e-mail - secretary@ashanet.org	650-450-0947
Projects	Sirish Agarwal	e-mail - projects@ashanet.org	703-725-9105
PR	Alivia Sil	e-mail - pr@ashanet.org	503-707-2244
FR	Preeti Parthasarathy	e-mail - fundraising@ashanet.org	626-241-3867
Web	Ravi Kandikonda	e-mail - webmaster@ashanet.org	214-223-9975



Contact Information & Credits

Contact Information and Address

Asha for Education
PO Box 322
New York, NY- 10040-0322
USA.
<http://www.ashanet.org>
Phone No - 408-373-0868

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Annual Report Team

Alivia Sil, Sudeshna Das, Jessica Yadav, Venkatesh Iyengar. We would like to take this opportunity to thank the past and present co-ordination team and every member of Asha For Education for their valuable inputs and suggestions.

Annual Report Design

Sudeshna Das

Photographs

All the photographs used in this Annual Report are from Project Kalyania (Asha Atlanta Chapter).

